

List of Reviewers
(as per the published articles)
Year: 2024

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2024 - Volume 18 [Issue 1]

Information Literacy Programs: Assessing Effectiveness and User Engagement in Academic Libraries
DOI: 10.56557/jogress/2024/v18i18544

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- (1) Hamidulloh Ibda, Institut Islam Nahdlatul Ulama Temanggung, Indonesia.
- (2) Georgios Giannoukos, Greece.

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Social Adaptation of University Students Migrating from Rural to Urban Areas
DOI: 10.56557/jogress/2024/v18i18555

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- (1) L. Bapitha, University College of Engineering, India.
- (2) Pranav Kumar, DIT University, India.
- (3) Abdul Shakoor Rana, University of Okara, Pakistan.

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Textual Analysis of Media Propaganda in Local News Surrounding Post-Election Threats in Nigeria
DOI: 10.56557/jogress/2024/v18i18563

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Unveiling the Dynamics of Platform Ecosystems: Implications for Education
DOI: 10.56557/jogress/2024/v18i18599

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The Indigenous Knowledge and Natural Conservation Aspects of the Life of Baganda, the People of Uganda
DOI: 10.56557/jogress/2024/v18i18609

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- (1) Mohammad Bilal, Iqra national University, Pakistan.
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- (3) Alexander Phuk Tjilen, Universitas Musamus, Indonesia.

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2024 - Volume 18 [Issue 2]

The Impact of College Students' Emotional Intelligence and Achievement Motivation on Test Anxiety: A Case of 3 Colleges at Chongqing
DOI: 10.56557/jogress/2024/v18i28630

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- (1) Aditya Ananta Parameswara, Indonesia.
- (2) Elaochi Isaac, Kogi State College of Education Technical Kabba, Nigeria.

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Bridging the Cultural Divides: The Transformative Power of Cultural Intelligence in Global Business Leadership and Negotiation
DOI: 10.56557/jogress/2024/v18i28647

Reviewers:

- (1) Debahuti Panigrahi, School of Humanities & Social Science Raffles University, India.
- (2) Smrita Jain, Moradabad Institute of Technology, India.

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Assessing the Knowledge and Perception of Artificial Intelligence for Teaching and Research among Lecturers in the Faculties of Arts in Nigeria
DOI: 10.56557/jogress/2024/v18i28671

Reviewers:

- (1) Edy Victor Haryanto S, Universitas Potensi Utama, Indonesia.
- (2) Riddhi Dinesh Oza, University of Mumbai, India.
- (3) Kanyemba Kaula, David Livingstone College of Education, Zambia.

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Exploring the Impact of Artificial Intelligence (AI-based) English Games in Enhancing English Communication Skills among Indonesian L2 Generation Z
DOI: 10.56557/jogress/2024/v18i28693

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- (1) Nandini N, Bangalore University, India.
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- (3) Sadaf Manzoor, DIHPE, DUHS, Pakistan.

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Analytical Study of Domestic Violence & Strategies to Resolve: A Case of Pakistan
DOI: 10.56557/jogress/2024/v18i28724

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- (4) Amrita Bedi, Amity Institute of Psychology and Allied Sciences, Amity University, India.

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A Study on Attitudinal Resources of Reading Texts in Chinese Senior High School English Textbooks: Taking Book 1 of Yilin Press AS an Example
DOI: 10.56557/jogress/2024/v18i38735

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Television as a Catalyst for Women's Empowerment: Insights from Gampaha District, Sri Lanka
DOI: 10.56557/jogress/2024/v18i38751

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Exploring Philosophical Dimensions in Wong Kar-wai's Filmography
DOI: 10.56557/jogress/2024/v18i38753

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Evaluating Instructional Package for Teaching Mathematics for the Hearing-impaired Students
DOI: 10.56557/jogress/2024/v18i38761

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On C-E Translation of Fantasy Novels from the Perspective of Transknowletology: A Case Study of Coiling Dragon
DOI: 10.56557/jogress/2024/v18i38794

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Research on the Housework Compensation System under the Regime of Marital Community Property
DOI: 10.56557/jogress/2024/v18i48806

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A Study on the Reasonableness of Housework Compensation from a Comparative Law Perspective
DOI: 10.56557/jogress/2024/v18i48809

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Game Theoretic Analysis of School and Family Decision-Making in the Context of China's after-School Services after the Double Reduction Policy
DOI: 10.56557/jogress/2024/v18i48818

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The Logico-semantic Relation of Projection in the Short Story 'Ghost'
DOI: 10.56557/jogress/2024/v18i48822

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Consumer Personal Information Protection from a Comparative Law Perspective
DOI: 10.56557/jogress/2024/v18i48824

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- (1) Sudhir Kumar Jena, IIM Shillong, India.
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Harnessing Community Forestry Tourism: A Pathway to Sustainable Development in El Terrero, Puebla
DOI: 10.56557/jogress/2024/v18i48868

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The Dualistic Reality of Path to Progress for Indonesian Youths
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Critical Peer Feedback for Oral Presentation at TEFL Tertiary Education: Comparison, Perception and Reflection
DOI: 10.56557/jogress/2024/v18i48887

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Impact of Employment Salary Level of Graduates from Higher Education Institutions in China
DOI: 10.56557/jogress/2024/v18i48898

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- (2) Soceleine N. Batisla Ong, Iloilo State University of Fisheries Science and Technology, Philippines.
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Healing Through Dialogue: Exploring Culturally Sensitive Physician-Patient Communication in Urban and Peri-urban Minna, Nigeria, for Addressing Postpartum Depression
DOI: 10.56557/jogress/2024/v18i48922

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Economic Influence of the Practice of Pottery on Local Progress: The Pottery Centers of the Lacs District of Central Côte d'Ivoire as a Case Study
DOI: 10.56557/jogress/2024/v18i48935

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- (1) Uttam Dhakal, Nepal.
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Predictive Powers of Carbon Emissions and Oil Price on Stock and Foreign Exchange (FX) Markets Using Multivariate Recurrent Neural Networks (RNN) Model
DOI: 10.56557/jogress/2024/v18i48943

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Management and Planning Strategy in Public Universities of Rivers States, Nigeria: Self-leadership for Performance
DOI: 10.56557/jogress/2024/v18i48946

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Advancing Teachers' Translation Technology Proficiency in Digital Education Transformation
DOI: 10.56557/jogress/2024/v18i48951

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- (1) Christine B. Diocos, Iloilo State University of Fisheries Science and Technology, Philippines.
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Examination Malpractice and Its Impact on Educational Integrity and Quality in Secondary Schools: A Case of Kinondoni Municipality, Tanzania
DOI: 10.56557/jogress/2024/v18i48964

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- (1) Mohamed Nasir, Universiti Sains Malaysia, Maldives.
- (2) Aliyu Yaya Aliyu, Federal University of Education, Nigeria.

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Addressing Youth Delinquencies through Theatre: A Critical Study of Tor Iorapuu's Had I Known
DOI: 10.56557/jogress/2024/v18i48978

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- (1) Ishan Atrey, University of Petroleum and Energy Studies, India.
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Complete Peer review History: <https://prh.ikpress.org/review-history/12555>

Exploring the Connection between Indigenous and Contemporary Culture and the Social Factors Influencing Women's Health in Guatemala
DOI: 10.56557/jogress/2024/v18i48986

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The Family Response and Impact of the "Double Reduction" Education Reform in Chinese Compulsory Education
DOI: 10.56557/jogress/2024/v18i48993

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Functional Equivalence in Science Fiction: Translating Culture-Loaded Words in The Three-Body Problem
DOI: 10.56557/jogress/2024/v18i48996

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- (1) Vincenzo De Masi, Beijing Normal University & Hong Kong Baptist University, China.
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Quality of Medical Waste Management to Enhance Public Trust in Healthcare Facilities
DOI: 10.56557/jogress/2024/v18i48997

Reviewers:

- (1) Arman Mohammad Nakib, Nanjing University of Information Science & Technology, China.
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Understanding Online Power Dynamics in Higher Education: Teachers' Conceptual Realization and Students' Perceptions of Teaching Effectiveness
DOI: 10.56557/jogress/2024/v18i49024

Reviewers:

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