List of Reviewers

(as per the published articles)

Year: 2025

Journal of Global Research in Education and Social Science

ISSN: 2454-1834

2025 - Volume 19 [Issue 1]

The Mandate of the Ministry of Local Government and Rural Development: A Case of Kabwe District, Zambia
DOI: 10.56557/jogress/2025/v19i19054

Reviewers:
(1) Syed Bacha Agha, Government Postgraduate College, Pakistan.
(2) DSc Zdzislaw W. Puslecki, Adam Mickiewicz University, Poland.
(3) Neelam Gulati, DAV Institute of Management, India.
(4) Irsyad Dhahri, Makassar State University, Indonesia.

Complete Peer Review History: https://prh.ikprress.org/review-history/12637

Assessing Residential Environmental Comfort in Kampung Melayu's Historical Area Using a Morphological Typology Approach: Case Studies of Kampung Peranakan, Kampung Banjar, and Kampung Kalicilik, Semarang, Indonesia
DOI: 10.56557/jogress/2025/v19i19070

Reviewers:
(1) Milad Olfat, Farhangian University, Iran.
(2) Belay Sitotaw Goshu, Dire Dawa University, Ethiopia.
(3) Punit Saraswat, Lachoo Memorial College Of Science And Technology (Autonomous), India.

Complete Peer Review History: https://prh.ikprress.org/review-history/12741

Curriculum Models for Teaching English and Chinese: A Pedagogical and Comparative Perspective
DOI: 10.56557/jogress/2025/v19i19118

Reviewers:
(1) Kottin Assogba Evariste, University of Abomey-Calavi, Benin.
(2) Ali Taghinezhad, Fasa University of Medical Sciences, Iran.
(3) Mohammed Abdulkareem A. Alkamel, Al-Qalam University for Humanities and Applied Sciences, Yemen.

Complete Peer Review History: https://prh.ikprress.org/review-history/12800

From Tradition to Modernity: China's Education System ''A Product of Legal Design''
DOI: 10.56557/jogress/2025/v19i19143

Reviewers:
(1) Tuti Suartini, Universitas Pendidikan Indonesia, Indonesia.
(2) Ashokkumar Baldevbhai Prajapati, Soorajba College of Education, Kadi Sarva Vishwavidyalaya-Gandhinagar, India.
(3) Ritu Sharma, University Of Jammu, India.
(4) Doris Muthoni Nthuku, Masinde Muliro University of Science and Technology Kenya, Kenya.
(5) Avitesh Vaishnavi Nayak, Sushant University, Gurugram, India.

Complete Peer Review History: https://prh.ikprress.org/review-history/12846

A Study on the Translation of ASEAN Culture-loaded Words from the Perspective of Pragmatic Translation
DOI: 10.56557/jogress/2025/v19i19223

Reviewers:
(1) Ibrahim Talaat Ibrahim, Al-Iraqia University – College of Arts, Iraq.
(2) Servais Dieu-Donne Yedia Dadjo, University of Abomey-Calavi, Benin.
(3) Sumera Adnan, Rawalpindi Women University, Pakistan.

Complete Peer Review History: https://prh.ikprress.org/review-history/12936

2025 - Volume 19 [Issue 2]

Presuppositions in the Advertisement of New Energy Vehicles: A Pragmatic Study
DOI: 10.56557/jogress/2025/v19i29224

Reviewers:
(1) Muhammad Hasyimsyah Batubara, STAIN Mandailing Natal, Indonesia.
(2) Safa Naji Abed, University of Babylon, Iraq.
(3) Jayashree Premkumar Shet, Qassim University, Saudi Arabia.

Complete Peer Review History: https://prh.ikprress.org/review-history/12892

Lecturers and Pre-service Teachers' Perception on Usefulness of Gamified Learning Strategy for Teaching Science and Vocational Education in Oyo State Colleges of Education
DOI: 10.56557/jogress/2025/v19i29254

Reviewers:
(1) Zafar Siddique, The University of Okara, Pakistan.
(2) K. Ramesh, Anurag Engineering College, India.

Complete Peer Review History: https://prh.ikprress.org/review-history/12976

Early Years Educators' ICT Competence, Attitude, Perceived Benefits and Challenges of Integrating Digital Storytelling Package in Instruction in Southwest, Nigeria
DOI: 10.56557/jogress/2025/v19i29256

Reviewers:
(1) Ainomugisha Dickens, Kyambogo University, Uganda.
(2) Pranaykumar Vinodbhai Patel, R.H. Patel English Medium B.Ed. College, India.

Complete Peer Review History: https://prh.ikprress.org/review-history/12975

The Role of Social Cooperation in the Evolution of Recursive Language Structures
DOI: 10.56557/jogress/2025/v19i29266

Reviewers:
(1) Mohit Saini, Compucom Institute of Technology and Management, India.
(2) Nazreen Shaik-Peremanov, University of Fort Hare (former University of Cambridge Wolfsons College Scholar), South Africa.
(3) Abhirup Bhadra, Arka Jain University, India.

Complete Peer Review History: https://prh.ikprress.org/review-history/13007

Bridging Theory and Practice: The Role of the STS Framework in Rethinking Entrepreneurial Education
DOI: 10.56557/jogress/2025/v19i29279

Reviewers:
(1) Brankica Todorovic, Serbia.
(2) Shi Yunran, Xinyang Normal University, China and Universiti Tun Abdul Razak (UNIRAZAK), Malaysia.
(3) Jelena Zascerinska, Latvia.

Complete Peer Review History: https://prh.ikprress.org/review-history/13028

ESG Reporting Obligations on Mid-sized Australian Corporations: An Analysis of Compliance with ASX Corporate Governance Principles
DOI: 10.56557/jogress/2025/v19i29281

Reviewers:
(1) Syed Zahiruddin Bin Syed Musa, Lincoln University College, Malaysia.
(2) Asha Sharma, Mohanlal Sukhadia University, India.
(3) Manisha Sinha, University of Delhi, India.

Complete Peer Review History: https://prh.ikprress.org/review-history/13029

Factors Affecting Academic Achievement Gap amongst Urban and Rural Students in Education
DOI: 10.56557/jogress/2025/v19i29285

Reviewers:
(1) Normina A. Batucan, Negros Oriental State University, Philippines.
(2) Emmanuel Dumbuya, Njala University, Sierra Leone.

Complete Peer Review History: https://prh.ikprress.org/review-history/13031

Attachment Styles and Preferences for AI: Practical Tool or Emotional Support?
DOI: 10.56557/jogress/2025/v19i29287

Reviewers:
(1) Juanda, M. Hum, Universitas Negeri Makassar, Indonesia.
(2) Tape Jean Martial, Universite Felix Houphouet Boigny d'Abidjan, Cote D'Ivoire.
(3) Deeksha Dwivedi, USA.

Complete Peer Review History: https://prh.ikprress.org/review-history/13035

Factors Influencing Teacher's Job Satisfaction and Commitment in Public Secondary Schools in Oyo State, Nigeria
DOI: 10.56557/jogress/2025/v19i29307

Reviewers:
(1) Debi Kalyan Jayasingh, Odisha University of Agriculture and Technology, India.
(2) Lok Raj Sharma, Nepal.

Complete Peer Review History: https://prh.ikprress.org/review-history/12974

Impacts of Internationalization Strategies on Brand Positioning in Chinese Private Higher Educational Institutions: Assessing the Stakeholders' Perspective
DOI: 10.56557/jogress/2025/v19i29318

Reviewers:
(1) Zaruhi Soghomonyan, French University, Armenia.
(2) Hafizur Rahman, Bangladesh Army University of Engineering & Technology (BAUET), Bangladesh.

Complete Peer Review History: https://prh.ikprress.org/review-history/13030

2025 - Volume 19 [Issue 3]

Analysis of the Adaptation from the Literary Original of The Godfather to the Film
DOI: 10.56557/jogress/2025/v19i39320

Reviewers:
(1) Ni Putu Anindhitha Ayesha Sandra, University of Surabaya, Indonesia.
(2) Sawsan Mohamed Ezzat Ibrahim Amer, October 6 University, Egypt.
(3) Pugalendhi R, Sathyabama Institute of Science and Technology, India.

Complete Peer Review History: https://prh.ikprress.org/review-history/13051

DeepSeek-Based Culinary Craftsmanship Curriculum Construction and Practical Discussion
DOI: 10.56557/jogress/2025/v19i39332

Reviewers:
(1) Babagana Alhaji Mustapha, Ramat Polytechnic, Nigeria.
(2) Ajao A.S, Emmanuel Alayande University, Nigeria.
(3) Spyridoula Tzortzi, University of West Attica, Greece.

Complete Peer Review History: https://prh.ikprress.org/review-history/13065

Challenges and Strategies for Implementing Anti-bullying Programs for Primary School-aged Children in Indonesia: A Narrative Literature Review
DOI: 10.56557/jogress/2025/v19i39334

Reviewers:
(1) Virendra Singh Ruhela, University of Rajasthan, India.
(2) Kholekile Ntsobi, South Africa.

Complete Peer Review History: https://prh.ikprress.org/review-history/13082

Development and Validation of EFL Speaking Strategy, Speaking Anxiety, Learning Motivation, and Learning Attitude Questionnaires
DOI: 10.56557/jogress/2025/v19i39354

Reviewers:
(1) Sushmita Rani, Daffodil International University, Bangladesh.
(2) Fatemeh Sadat Alamdar, University of Hormozgan and Farhangian University, Iran.

Complete Peer Review History: https://prh.ikprress.org/review-history/13097

Research on the Multimodal Translation of Traditional Chinese Medicine Videos from the Perspective of Reception Aesthetics
DOI: 10.56557/jogress/2025/v19i39356

Reviewers:
(1) Radhika Injamuri, Rajiv Gandhi University of Health Sciences, India.
(2) Tangyie Evani, University of Dschang, Cameroon.
(3) Archita Gupta, India.

Complete Peer Review History: https://prh.ikprress.org/review-history/13122

Finding Women in Indian Democracy: Exploring the Institutional Structure and Substantive Political Participation
DOI: 10.56557/jogress/2025/v19i39367

Reviewers:
(1) Champa Bosu, Chouddagram Government College, Bangladesh.
(2) Nisheet Kumar, Dr. Bhimrao Ambedkar University, India.
(3) Jyoti Singh, Galgotias University, India.

Complete Peer Review History: https://prh.ikprress.org/review-history/13165

Music Pedagogy and Learner Acquisition of Communication and Collaboration Skills in Public Primary Schools of Bungoma County, Kenya
DOI: 10.56557/jogress/2025/v19i39382

Reviewers:
(1) Thejas Gigy Thomas, Kristu Jayanti College, India.
(2) Srivaralaxmi V, India.

Complete Peer Review History: https://prh.ikprress.org/review-history/13142

Blending Digital Literacy and Pedagogical Innovation: Enhancing Teacher Competence for Transformative ICT-based Curriculum Delivery
DOI: 10.56557/jogress/2025/v19i39394

Reviewers:
(1) Ganpatsinh S. Patel, A.G. Teachers College-Autonoumus, Gujarat University, India.
(2) Shehrevar Davierwala, JSPM University, India.

Complete Peer Review History: https://prh.ikprress.org/review-history/13150

Music Pedagogy and Learner Acquisition of Creativity and Critical Thinking Skills
DOI: 10.56557/jogress/2025/v19i39398

Reviewers:
(1) Parinita Ratnaparkhi, Devi Ahilya University, India.
(2) Jay P. Mabini, Leyte Normal University, Philippines.

Complete Peer Review History: https://prh.ikprress.org/review-history/13143

Exploration of Front Office Service and Management Courses in Technical College: Teaching Reform in the Era of Digital Transformation
DOI: 10.56557/jogress/2025/v19i39415

Reviewers:
(1) Dilraj Singh Shadev, India.
(2) Eric A. Matriano, Philippines.

Complete Peer Review History: https://prh.ikprress.org/review-history/13199

Thick Translation Strategies in the English Rendering of the White Paper Poverty Alleviation: China's Experience and Contribution
DOI: 10.56557/jogress/2025/v19i39425

Reviewers:
(1) Salah Bouregbi, Badji Mokhtar University-Annaba, Algeria.
(2) Shyla Thomas, Universiti Malaya, Malaysia.
(3) Yi Liu, Guangdong Baiyun University, China.

Complete Peer Review History: https://prh.ikprress.org/review-history/13177

Strategic Thinking Skills and Global Competence of Public Elementary School Teachers
DOI: 10.56557/jogress/2025/v19i39445

Reviewers:
(1) Fabiana P. Peneda, Leyte Normal University, Philippines.
(2) Zhenkang Peng, China.

Complete Peer Review History: https://prh.ikprress.org/review-history/13266

Blended Teaching Reform and Practice of Chinese Cuisine Cooking Techniques Course Based on OBE Concept
DOI: 10.56557/jogress/2025/v19i39464

Reviewers:
(1) Widia Wahyuni, Indonesia.
(2) Sanya Anda Lusiana, Poltekkes Kemenkes Jayapura, Indonesia.
(3) Pranav Kayande, Dr D Y Patil Dnyan Prasad University, India.
Complete Peer Review History: https://prh.ikprress.org/review-history/13229

Teaching Beliefs in Postmodernism and Culturally Responsive Pedagogy of Public Elementary School Teachers
DOI: 10.56557/jogress/2025/v19i39467

Reviewers:
(1) Yusto Aron, Jordan University College, Tanzania.
(2) Al Bagiro, University of Massachusetts Lowell, USA.

Complete Peer Review History: https://prh.ikprress.org/review-history/13274

Local Wisdom-based History Learning and Students' Cultural Identity: A Case Study at SMAN 11 Medan, Indonesia
DOI: 10.56557/jogress/2025/v19i39469

Reviewers:
(1) Aang Fatihul Islam, PGRI Jombang University, Indonesia.
(2) Andi Anugrah Surya Ardhy, Yogyakarta State University, Indonesia.

Complete Peer Review History: https://prh.ikprress.org/review-history/13279

Communication Aptitudes and Shared Association Structure of Teachers in Public Elementary Schools
DOI: 10.56557/jogress/2025/v19i39470

Reviewers:
(1) Rasmi Ranjan Puhan, Berhampur University, India.
(2) Elmer A. Taripe, Monkayo College of Arts, Sciences and Technology, Philippines.
(3) Seema Rani Sarraf, Amity University, India**.**

Complete Peer Review History: https://prh.ikprress.org/review-history/13275

Evaluating the Impact of AI Literacy Promotion and Replacement Anxiety on Wuhan Teachers' Job Satisfaction: The Mediating Role of AI Self-efficacy
DOI: 10.56557/jogress/2025/v19i39477

Reviewers:
(1) Virendra Kumar Tiwari, Lakshmi Narain College of Technology (MCA), India.
(2) Anumeme Elisha Cyril, Federal College of Education (Technical), Asaba (In Affiliation With University Of Benin), Nigeria.
(3) Ramil Santos, National University Philippines, Philippines.

Complete Peer Review History: https://prh.ikprress.org/review-history/13235

Cultural Identity, Language Policy, and Educational Access: A Cross-cultural Competition between the UK and Hong Kong
DOI: 10.56557/jogress/2025/v19i39479

Reviewers:
(1) Abderazaq Ichou, Hassan II University, Morocco.
(2) Suryanti, Universitas Muhammadiyah Buton, Indonesia.
(3) Murtdha Ayad Mohammed, University of Babylon, Iraq.

Complete Peer Review History: https://prh.ikprress.org/review-history/13183

Revitalising Educational Management for Higher Productivity in Colleges of Education: An Essential Ingredient to Enhance Staff Performance
DOI: 10.56557/jogress/2025/v19i39493

Reviewers:
(1) Indah Sari, S.S., Universitas Pembangunan Panca Budi, Indonesia.
(2) Sumati Muniandy, Institute of Teacher Education Malaysia, Malaysia.

Complete Peer Review History: https://prh.ikprress.org/review-history/13151

Exploring Expectations, Effort, and Persistence through Social Cognitive Theory: A Case Study of Persistence in a First-generation Engineering Student
DOI: 10.56557/jogress/2025/v19i39501

Reviewers:
(1) Paul Agmabire Akendita, AAMUSTED, Ghana.
(2) Bongani June Mwale, South Africa.

Complete Peer Review History: https://prh.ikprress.org/review-history/13303

Assessment in Medical Education: Review and Critical Appraisal of Various Formats
DOI: 10.56557/jogress/2025/v19i39513

Reviewers:
(1) Kili Astarani, Indonesia.
(2) B. Senthil Kumar, India.

Complete Peer Review History: https://prh.ikprress.org/review-history/13087

A Corpus-based Comparative Analysis of the English Translation of Terms Related to Tonifying Methods in Traditional Chinese Medicine
DOI: 10.56557/jogress/2025/v19i39523

Reviewers:
(1) Babayev Javid, Nakhchivan State University, Azerbaijan.
(2) M. Kannadhasan, Thiruvalluvar University, India.
(3) Gemechu Bane, Wollega University, Ethiopia.
(4) Amir Abdluhussein Hasim Albuhmedee, Unversty of Sumer, Iraq.

Complete Peer Review History: https://prh.ikprress.org/review-history/13324

A Comparative Analysis of Lecturers' and Students' Perspectives on Artificial Intelligence in Higher Education: A Case Study of Nkhoma University, Malawi
DOI: 10.56557/jogress/2025/v19i39526

Reviewers:
(1) Mohit Dixit, Parishkar College Of Global Excellence, India.
(2) Kwanisai Mukwerete, Christian Brothers' College, Zimbabwe.
(3) Madhuri Prashant Pant, Vishwakarma University, India.

Complete Peer Review History: https://prh.ikprress.org/review-history/13342

Maintainable Development Aims and Communal Idea Supervision of Teachers in Public Elementary Schools
DOI: 10.56557/jogress/2025/v19i39527

Reviewers:
(1) Alif Sukma Muclisin, Universitas Negeri Surabaya (State University of Surabaya), Indonesia.
(2) Cucun Sunaengsih, Universitas Pendidikan Indonesia, Indonesia.

Complete Peer Review History: https://prh.ikprress.org/review-history/13363

The Role of Performance Arts in Acquiring Language Skills and Developing Social-emotional Learning in Young Learners
DOI: 10.56557/jogress/2025/v19i39535

Reviewers:
(1) Renato P. Yu Jr., Philippines.
(2) Dennis g. Caballes, College of Teacher Education and General Education, Philippines.
(3) Md. Obaidullah, Northern University of Business and Technology, Bangladesh.
(4) Ahmed Abdullahi Mohamud, Institute of Modern Languages, SIMAD University, Somalia.

Complete Peer Review History: https://prh.ikprress.org/review-history/13329

Rethinking the Three-language Formula in Plurilingual India: Towards a Pragmatic Bilingual Model
DOI: 10.56557/jogress/2025/v19i39548

Reviewers:
(1) Mr. Mohit Saini, Compucom Institute of Technology and Management, India.
(2) Poornima Pundhir Arora, Oriental Institute of Science & Technology, India.
(3) Marinela Prifti, University of Tirana, Albania.
(4) Mayur M. Jani, Dr. Subhash University, India.

Complete Peer Review History: https://prh.ikprress.org/review-history/13383

The Overlap between Juvenile Justice and Child Protection-addressing Challenges of a Dual-system Response to Vulnerable Youth
DOI: 10.56557/jogress/2025/v19i39553

Reviewers:
(1) Bhrigu Raj Mourya, Raffles University, India.
(2) Henny Saida Flora, University of Chatolic Santo Thomas Medan, Indonesia.
(3) Ananya Mitra, Kalinga Institute of Industrial Technology, India.
(4) D Bhuvaneshwari, DRNTRUHS, India.

Complete Peer Review History: https://prh.ikprress.org/review-history/13289

Challenges and Strategies for Integrating Sustainability and Environmental Education in Higher Education
DOI: 10.56557/jogress/2025/v19i39578

Reviewers:
(1) Irena Nikaj, University Fan Noli Korça, Albania.
(2) Elymar A. Pascual, Philippines.
(3) Amador Cernuda-Lago, King Juan Carlos Uniiversity, Spain.
(4) Muhammad Arshad, National College of Business Administration and Economics, Pakistan.

Complete Peer Review History: https://prh.ikprress.org/review-history/13413

Validating Writing Skill Dimensions through Structural Equation Modelling in Secondary Education
DOI: 10.56557/jogress/2025/v19i39590

Reviewers:
(1) Gudepu Renuka, India.
(2) Akpabio, Samuel Friday, Nigeria.

Complete Peer Review History: https://prh.ikprress.org/review-history/13400

Quality of Life and Sleep Patterns: Analyzing Their Relation in National Athletes
DOI: 10.56557/jogress/2025/v19i39595

Reviewers:
(1) Syihaabul Hudaa, Ahmad Dahlan University of Technology, Indonesia.
(2) Fabrice Uwayo, Rwanda.

Complete Peer Review History: https://prh.ikprress.org/review-history/13457

A Study on the Chinese-English Translation of Li Peifu's The Book of Life from the Perspective of Prototype
DOI: 10.56557/jogress/2025/v19i39600

Reviewers:
(1) Sushant Kumar Dubey, Amity University, India.
(2) Sekou Sissoko, Universite Des Lettres et des Sciences Humaines de Bamako, Mali.
(3) Ima Frafika Sari, Universitas Islam Negeri (UIN) Kiai Ageng Muhammad Besari Ponorogo, Indonesia.

Complete Peer Review History: https://prh.ikprress.org/review-history/13460

The Global Islamic Universities Consortium as a Platform for Islamic Journalism and Educational Internationalization
DOI: 10.56557/jogress/2025/v19i39610

Reviewers:
(1) Fertilia Ikashaum, Institut Agama Islam Negeri Metro, Indonesia.
(2) Rosemary Sage, University, Kazakhstan, Kazakhstan.
(3) Hmad Benaissa, Ibn Tofail University, Morocco.
(4) Jesse Ishaku, Taraba State University, Nigeria.

Complete Peer Review History: https://prh.ikprress.org/review-history/13384

Behind the Curtain: Reclaiming the Duchess in Browning’s Monologue
DOI: 10.56557/jogress/2025/v19i39612

Reviewers:
(1) Jerry Idah Odeh, Nigeria.
(2) Mohamed Nasir, Maldives.
(3) Nahla Bacha, Lebanese American University, Lebanon.

Complete Peer Review History: https://prh.ikprress.org/review-history/13458

Student Perceptions of English Teachers Leadership Styles in Chinese Medical Universities: A CIP Model Analysis
DOI: 10.56557/jogress/2025/v19i39628

Reviewers:
(1) Harmony Mark-Ewa Eyal, University of Port Harcourt, Nigeria.
(2) Gemechu Bane Jeba, Ethiopia.

Complete Peer Review History: https://prh.ikprress.org/review-history/13476

Research on Teaching Reform of New Business Education Tax Law Course in the Context of Digital Economy
DOI: 10.56557/jogress/2025/v19i39659

Reviewers:
(1) Uchechukwu Amadi, Ignatius Ajuru University of Education, Nigeria.
(2) Kanhaiya Kumar Sinha, Shakya Muni College, India.
(3) E. Madhavi, Gokaraju Rangaraju Institute of Engineering & Technology, India.

Complete Peer Review History: https://prh.ikprress.org/review-history/13517

2025 - Volume 19 [Issue 4]

The Role of Private Health Schools in Addressing Workforce Shortages: A Case Study of the "Le Bouctou" Network in Mali
DOI: 10.56557/jogress/2025/v19i49660

Reviewers:
(1) Vahid Ranaei, AJA University of Medical Sciences, Iran.
(2) K. Madan Gopal, National Health Systems Resource Centre, India.
(3) Celestine Emeka Ekwuluo, Ukraine.

Complete Peer Review History: https://prh.ikprress.org/review-history/13502

Rethinking Nigeria's Basic Education Curriculum for the Future Amidst Global Competency Standard: Integrating 21st-Century Skills
DOI: 10.56557/jogress/2025/v19i49662

Reviewers:
(1) Deep Kumar, Aryabhatta Knowledge University, India.
(2) Augustine Babatunde Awoniyi, Adekunle Ajasin University, Nigeria.

Complete Peer Review History: https://prh.ikprress.org/review-history/13528

Technology Combination and Merged Learning in Remoteness Education of Teachers in Public Elementary Schools
DOI: 10.56557/jogress/2025/v19i49665

Reviewers:
(1) Romero D'Souza, St John College of Engineering and Management, India.
(2) Patricia Okwuchi Nneji, Niger Delta University, Nigeria.

Complete Peer Review History: https://prh.ikprress.org/review-history/13373

From Theory to Practice: How Artificial Intelligence is Reshaping Pharmacy Education Globally?
DOI: 10.56557/jogress/2025/v19i49683

Reviewers:
(1) Khalid D. Daud, Mindanao State University, Philippines.
(2) Abhay Bhatia, Roorkee Institute of Technology, India.
(3) Akudo, O. K, Lagos State University of Education, Nigeria.

Complete Peer Review History: https://prh.ikprress.org/review-history/13521

Symbolic Hierarchies and Institutional Identity: A Critical Analysis of 'PG and Research Department' Nomenclature in Indian Higher Education
DOI: 10.56557/jogress/2025/v19i49690

Reviewers:
(1) Suresh D. Mane, Dr D Y Patil Pratisthans College of Engg, Shivaji University, India.
(2) Hmad Benaissa, Ibn Tofail University, Morocco.
(3) Deeksha Saraswat, Adamas University, India.
(4) Duzma Zaidi, Amity University-Dubai, Dubai.

Complete Peer Review History: https://prh.ikprress.org/review-history/13560

Conservative Learning Practices and Structural Social Coordination of Teachers in Public Elementary Schools
DOI: 10.56557/jogress/2025/v19i49694

Reviewers:
(1) Dinesh Satapathy, Regional Institute of Education (NCERT), India.
(2) Omar Babale Adamu, Yobe State University Damaturu, Nigeria.

Complete Peer Review History: https://prh.ikprress.org/review-history/13380

Integration of 3D Pageflip Media in the Development of Editing Skills Teaching Materials: A Design and Development Research
DOI: 10.56557/jogress/2025/v19i49724

Reviewers:
(1) Behnam Rasouli, Farhangian University, Iran.
(2) Benadda Abdelouahid, Ahmed ZABANA University-Relizane, Algeria.
(3) Divine Selorm Ndah, Seventh – Day Adventist College of Education, Ghana.

Complete Peer Review History: https://prh.ikprress.org/review-history/13611

Beyond Barriers: Advancing Girl-Child Education in Northern Nigeria
DOI: 10.56557/jogress/2025/v19i49753

Reviewers:
(1) Seema Bhakuni, Doon Institute of Management and Research (HNBGU), India.
(2) Rajkumar B Nanaware, Yashwantrao Chavan Majharashtra Open University, India.
(3) Naima Akhter Lina, South Point School & College, Bangladesh.
(4) Bobaru Nicolae, West University of Timisoara, Romania.

Complete Peer Review History: https://prh.ikprress.org/review-history/13564

Students' Social Representations of ICT at UJLOG, Côte d'Ivoire
DOI: 10.56557/jogress/2025/v19i49801

Reviewers:
(1) Muhammad Hasyimsyah Batubara, Indonesia.
(2) Agus Susanto, Indonesia.

Complete Peer Review History: https://prh.ikprress.org/review-history/13690

Crises in Indian English Literature Departments: Challenges and Prospects
DOI: 10.56557/jogress/2025/v19i49813

Reviewers:
(1) Mohit Saini, Compucom Institute of Technology & Management, India.
(2) Hemamalini, Marudhar Kesari Jain College for Women, India.

Complete Peer Review History: https://prh.ikprress.org/review-history/13763

Fervent Leadership Practices and School Disposition Management of Public Elementary Schools
DOI: 10.56557/jogress/2025/v19i49817

Reviewers:
(1) Mohd Norlizam bin Mohd Razali, Aminuddin Baki Institute, Malaysia.
(2) Dhrumil Atulbhai Rajyaguru, Kadi Sarva Vishwavidyalaya, India.
(3) Domric M Panunciar, Central Philippines State University, Philippines.

Complete Peer Review History: https://prh.ikprress.org/review-history/13389

Investigating Vocabulary Mastery and Student Perspective in Langkat Malay Ecolinguistics for Junior High School Indonesia
DOI: 10.56557/jogress/2025/v19i49857

Reviewers:
(1) Michael L. Bordeos, Bagong Nayon II National High School, Philippines.
(2) Felicia Azzahra Kusdinar, Indonesia.
(3) Zainuddin, M.Pd. I, Institute of Islamic Religion al-Qur'an al-Ittifaqiah Indralaya, Indonesia.
(4) Idowu, Stephen Olufemi, Lagos State University of Education, Nigeria.

Complete Peer Review History: https://prh.ikprress.org/review-history/13814

Igwebuike Socio-Political Philosophy: A Catalyst for National Integration and Sustainable Peace in Nigeria
DOI: 10.56557/jogress/2025/v19i49868

Reviewers:
(1) Siti Sofro Sidiq, University of Riau, Indonesia.
(2) Sule Muhammad, Federal University Gusau, Nigeria.
(3) Ramesh Kumar K C, Lincoln University College, Malaysia.
(4) Guenifi Adel, Algeria.

Complete Peer Review History: https://prh.ikprress.org/review-history/13753

Indonesian Tourism Industry Development Strategy through the Local Pride: Case Study of Pinarak Bojonegoro Program at East Java
DOI: 10.56557/jogress/2025/v19i49876

Reviewers:
(1) Dilraj Singh Shadev, IHM Gurdaspur, India.
(2) Ioanna Dimitrakaki, Internationall Hellenic University of Greece, Greece.
(3) Artamevia Salsabila Rizaldi, Telkom University, Indonesia.

Complete Peer Review History: https://prh.ikprress.org/review-history/13740

Designing Curricula for AI Literacy: A Narrative Review of Emerging Frameworks and Pedagogical Models
DOI: 10.56557/jogress/2025/v19i49920

Reviewers:
(1) Pranav Kayande, MIT WPU, India.
(2) Muniyandi.S, Asha Ram College of Nursing affliated with MUHS, India.
(3) Sule Muhammad, Federal University Gusau, Nigeria.

Complete Peer Review History: https://prh.ikprress.org/review-history/13879

Exploring Students' Perceptions of Using Film in Listening Comprehension: A Case Study of Physical Education Students
DOI: 10.56557/jogress/2025/v19i49959

Reviewers:
(1) Amani Bouzayenne, Tunisia.
(2) Jayashree Premkumar Shet, Qassim University, Saudi Arabia.

Complete Peer Review History: https://prh.ikprress.org/review-history/13932

Attitudes of Students, Teachers, and Parents toward English Studies In Tamil Nadu, India
DOI: 10.56557/jogress/2025/v19i49960

Reviewers:
(1) Thanakit Ouanhlee, California Intercontinental University, USA.
(2) Felicia Azzahra Kusdinar, Indonesia.
(3) Dwi Ima Herminingsih, Universitas Tulungagung, Indonesia.

Complete Peer Review History: https://prh.ikprress.org/review-history/13922

Integrating Academic Integrity into Problem-Based Learning to Improve Students' Chemical Literacy
DOI: 10.56557/jogress/2025/v19i49976

Reviewers:
(1) Keo Vireak, National University of Battambang, Cambodia.
(2) Kurniawan Arif Maspul, Al-Madinah International University, Malaysia.

Complete Peer Review History: https://prh.ikprress.org/review-history/13904

A Decade of Project-based Learning in Chemistry Education (2015–2025): Trends in Conceptual Understanding and Learning Outcomes
DOI: 10.56557/jogress/2025/v19i49978

Reviewers:
(1) Bhadreshkumar Rameshbhai Sudani, Gujarat Technological University, India.
(2) Riski Septiadevana, Indonesia.

Complete Peer Review History: https://prh.ikprress.org/review-history/13897

Smart Library Service Models Based on Virtual Reality Technology: Problem, Countermeasure and Strategy
DOI: 10.56557/jogress/2025/v19i49988

Reviewers:
(1) Hardeep Singh, Amritsar Group of Colleges, India.
(2) J.K. Kanimozhi, K.S.R. College of Engineering (A), India.
(3) Archana Garate, Chauhan Institute of Science and Amrutben Jivanlal College of Commerce and Economics (Empowered Autonomous), India.
(4) Deepika Tandon, India.

Complete Peer Review History: https://prh.ikprress.org/review-history/13919

Inter-district Variations in Female Education and Early Marriage across Maharashtra
DOI: 10.56557/jogress/2025/v19i410022

Reviewers:
(1) Ahmad Yar Khan, Pakistan.
(2) Chandran Subramani, Indian Maritime University (A CENTRAL UNIVERSITY), India.
(3) Handoko Ja'far, Indonesia.

Complete Peer Review History: https://prh.ikprress.org/review-history/14025

Epistemological Turns and the Future of English Studies: Rethinking Methods, Texts, and Pedagogy
DOI: 10.56557/jogress/2025/v19i410074

Reviewers:
(1) Zia Ahmed, Shifa Tameer-e-Millat University, Pakistan.
(2) Idowu, Stephen Olufemi, Lagos State University of Education, Nigeria.
(3) Mohamed Nasir, Maldives.
(4) Indah Sari S.S., Universitas Pembangunan Panca Budi, Indonesia.

Complete Peer Review History: https://prh.ikprress.org/review-history/14086
