

**List of Reviewers**  
(as per the published articles)  
Year: 2025

**Journal of Global Research in Education and Social Science**  
ISSN: 2454-1834

**2025 - Volume 19 [Issue 1]**

**The Mandate of the Ministry of Local Government and Rural Development: A Case of Kabwe District, Zambia**  
DOI: 10.56557/jogress/2025/v19i19054

**Reviewers:**

- (1) Syed Bacha Agha, Government Postgraduate College, Pakistan.
- (2) DSc Zdzislaw W. Puslecki, Adam Mickiewicz University, Poland.
- (3) Neelam Gulati, DAV Institute of Management, India.
- (4) Irsyad Dhahri, Makassar State University, Indonesia.

**Additional Reviewers:**

- (1) Tanvir Ahmed, Foundation University, Pakistan.

Complete Peer Review History: <https://prh.ikpress.org/review-history/12637>

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**Assessing Residential Environmental Comfort in Kampung Melayu's Historical Area Using a Morphological Typology Approach: Case Studies of Kampung Peranakan, Kampung Banjar, and Kampung Kalicilik, Semarang, Indonesia**  
DOI: 10.56557/jogress/2025/v19i19070

**Reviewers:**

- (1) Milad Olfat, Farhangian University, Iran.
- (2) Belay Sitotaw Goshu, Dire Dawa University, Ethiopia.
- (3) Punit Saraswat, Lachoo Memorial College Of Science And Technology (Autonomous), India.

**Additional Reviewers:**

- (1) Ekekezie Uchenna Charity, Enugu State University of Science and Technology, Nigeria.
- (2) Milad Olfat, Farhangian University, Iran.
- (3) Trisno Widodo, Nahdlatul Ulama University of Blitar, Indonesia.

Complete Peer Review History: <https://prh.ikpress.org/review-history/12741>

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**Curriculum Models for Teaching English and Chinese: A Pedagogical and Comparative Perspective**  
DOI: 10.56557/jogress/2025/v19i19118

**Reviewers:**

- (1) Kottin Assogba Evariste, University of Abomey-Calavi, Benin.
- (2) Ali Taghinezhad, Fasa University of Medical Sciences, Iran.
- (3) Mohammed Abdulkareem A. Alkamel, Al-Qalam University for Humanities and Applied Sciences, Yemen.

**Additional Reviewers:**

- (1) La Ode Rasmin, Universitas Muslim Buton, Indonesia.
- (2) Nadia Mohamed Ben Amer, The Cyprus Institute, Cyprus.

Complete Peer Review History: <https://prh.ikpress.org/review-history/12800>

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**From Tradition to Modernity: China's Education System "A Product of Legal Design"**  
DOI: 10.56557/jogress/2025/v19i19143

**Reviewers:**

- (1) Tuti Suartini, Universitas Pendidikan Indonesia, Indonesia.
- (2) Ashokkumar Baldevbhai Prajapati, Soorajba College of Education, Kadi Sarva Vishwavidyalaya-Gandhinagar, India.
- (3) Ritu Sharma, University Of Jammu, India.
- (4) Doris Muthoni Nthuku, Masinde Muliro University of Science and Technology Kenya, Kenya.
- (5) Avitesh Vaishnavi Nayak, Sushant University, Gurugram, India.

**Additional Reviewers:**

- (1) Anjali Patwardhan Kulkarni, India.
- (2) Onyango Benard Okelo, Kisii University, Kenya.

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**A Study on the Translation of ASEAN Culture-loaded Words from the Perspective of Pragmatic Translation**  
DOI: 10.56557/jogress/2025/v19i19223

**Reviewers:**

- (1) Ibrahim Talaat Ibrahim, Al-Iraqia University – College of Arts, Iraq.
- (2) Servais Dieu-Donne Yedia Dadjo, University of Abomey-Calavi, Benin.
- (3) Sumera Adnan, Rawalpindi Women University, Pakistan.

**Additional Reviewers:**

(1) Maria Shobeiry, University of Tehran, Iran.

Complete Peer Review History: <https://prh.ikprpress.org/review-history/12936>

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**2025 - Volume 19 [Issue 2]****Presuppositions in the Advertisement of New Energy Vehicles: A Pragmatic Study**

DOI: 10.56557/jogress/2025/v19i29224

**Reviewers:**

- (1) Muhammad Hasyimsyah Batubara, STAIN Mandailing Natal, Indonesia.
- (2) Safa Naji Abed, University of Babylon, Iraq.
- (3) Jayashree Premkumar Shet, Qassim University, Saudi Arabia.

**Additional Reviewers:**

- (1) Kateryna Lut, National University "Zaporizhzhia Polytechnic", Ukraine.
- (2) Safa Naji Abed, University of Babylon, Iraq.

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**Lecturers and Pre-service Teachers' Perception on Usefulness of Gamified Learning Strategy for Teaching Science and Vocational Education in Oyo State Colleges of Education**

DOI: 10.56557/jogress/2025/v19i29254

**Reviewers:**

- (1) Zafar Siddique, The University of Okara, Pakistan.
- (2) K. Ramesh, Anurag Engineering College, India.

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- (1) Ika Parma Dewi, Universitas Negeri Padang, Indonesia.

Complete Peer Review History: <https://prh.ikprpress.org/review-history/12976>

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**Early Years Educators' ICT Competence, Attitude, Perceived Benefits and Challenges of Integrating Digital Storytelling Package in Instruction in Southwest, Nigeria**

DOI: 10.56557/jogress/2025/v19i29256

**Reviewers:**

- (1) Ainomugisha Dickens, Kyambogo University, Uganda.
- (2) Pranaykumar Vinodbhai Patel, R.H. Patel English Medium B.Ed. College, India.

Complete Peer Review History: <https://prh.ikprpress.org/review-history/12975>

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**The Role of Social Cooperation in the Evolution of Recursive Language Structures**

DOI: 10.56557/jogress/2025/v19i29266

**Reviewers:**

- (1) Mohit Saini, Compucom Institute of Technology and Management, India.
- (2) Nazreen Shaik-Peremanov, University of Fort Hare (former University of Cambridge Wolfsons College Scholar), South Africa.
- (3) Abhirup Bhadra, Arka Jain University, India.

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- (1) Getachew Endale Reta, Woldia University, Ethiopia.
- (2) Seema Parihar, CT University, India.

Complete Peer Review History: <https://prh.ikprpress.org/review-history/13007>

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**Bridging Theory and Practice: The Role of the STS Framework in Rethinking Entrepreneurial Education**

DOI: 10.56557/jogress/2025/v19i29279

**Reviewers:**

- (1) Brankica Todorovic, Serbia.
- (2) Shi Yunran, Xinyang Normal University, China And Universiti Tun Abdul Razak (UNIRAZAK), Malaysia.
- (3) Jelena Zascerinska, Latvia.

**Additional Reviewers:**

- (1) Gopi Madaboyina, Adikavi Nannaya University, MSN Campus, India.
- (2) Hloniphile Cleopatra Zwane, University of Fort Hare, South Africa.
- (3) Nagesha G S, m BGS FGC Adichunchanagiri University BG Nagara, India.

Complete Peer Review History: <https://prh.ikprpress.org/review-history/13028>

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**ESG Reporting Obligations on Mid-sized Australian Corporations: An Analysis of Compliance with ASX Corporate Governance Principles**  
DOI: 10.56557/jogress/2025/v19i29281

**Reviewers:**

- (1) Syed Zahiruddin Bin Syed Musa, Lincoln University College, Malaysia.
- (2) Asha Sharma, Mohanlal Sukhadia University, India.
- (3) Manisha Sinha, University of Delhi, India.

**Additional Reviewers:**

- (1) Adewale E. Ogunlalu, Babcock University, Nigeria.
- (2) Lilik Handajani, University of Mataram, Indonesia.
- (3) Mohidul Islam, Faculty of World university of Bangladesh, Bangladesh.

Complete Peer Review History: <https://prh.ikprress.org/review-history/13029>

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**Factors Affecting Academic Achievement Gap amongst Urban and Rural Students in Education**

DOI: 10.56557/jogress/2025/v19i29285

**Reviewers:**

- (1) Normina A. Batucan, Negros Oriental State University, Philippines.
- (2) Emmanuel Dumbuya, Njala University, Sierra Leone.

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**Attachment Styles and Preferences for AI: Practical Tool or Emotional Support?**

DOI: 10.56557/jogress/2025/v19i29287

**Reviewers:**

- (1) Juanda, M. Hum, Universitas Negeri Makassar, Indonesia.
- (2) Tape Jean Martial, Universite Felix Houphouet Boigny d'Abidjan, Cote D'Ivoire.
- (3) Deeksha Dwivedi, USA.

**Additional Reviewers:**

- (1) Anthony Ogbonna Uche, Federal Polytechnic Offa, Nigeria.
- (2) Rekha Dhananjay Chatare, Yeshwantrao Chavan College of Engineering (YCCE), India.

Complete Peer Review History: <https://prh.ikprress.org/review-history/13035>

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**Factors Influencing Teacher's Job Satisfaction and Commitment in Public Secondary Schools in Oyo State, Nigeria**

DOI: 10.56557/jogress/2025/v19i29307

**Reviewers:**

- (1) Debi Kalyan Jayasingh, Odisha University of Agriculture and Technology, India.
- (2) Lok Raj Sharma, Nepal.

**Additional Reviewers:**

- (1) Anuj Sheopuri, Harlal Institute of Management & Technology, India.

Complete Peer Review History: <https://prh.ikprress.org/review-history/12974>

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**Impacts of Internationalization Strategies on Brand Positioning in Chinese Private Higher Educational Institutions: Assessing the Stakeholders' Perspective**

DOI: 10.56557/jogress/2025/v19i29318

**Reviewers:**

- (1) Zaruhi Soghomonyan, French University, Armenia.
- (2) Hafizur Rahman, Bangladesh Army University of Engineering & Technology (BAUET), Bangladesh.

**Additional Reviewers:**

- (1) Bhawna Kumar, India.
- (2) Jacob Dut Chol Riak, University of Juba, South Sudan.

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**2025 - Volume 19 [Issue 3]**

**Analysis of the Adaptation from the Literary Original of The Godfather to the Film**

DOI: 10.56557/jogress/2025/v19i39320

**Reviewers:**

- (1) Ni Putu Anindhitha Ayesha Sandra, University of Surabaya, Indonesia.
- (2) Sawsan Mohamed Ezzat Ibrahim Amer, October 6 University, Egypt.
- (3) Pugalendhi R, Sathyabama Institute of Science and Technology, India.

**Additional Reviewers:**

- (1) Chagla Mohammad Sherfudeen, Jazan University, Kingdom of Saudi Arabia.
- (2) Elvy Maria Manurung, Parahyangan Catholic University (UNPAR), Indonesia.
- (3) Shahriar Khonsari, Iran.

Complete Peer Review History: <https://prh.ikprress.org/review-history/13051>

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**DeepSeek-Based Culinary Craftsmanship Curriculum Construction and Practical Discussion**  
**DOI: 10.56557/jogress/2025/v19i39332**

**Reviewers:**

- (1) Babagana Alhaji Mustapha, Ramat Polytechnic, Nigeria.
- (2) Ajao A.S, Emmanuel Alayande University, Nigeria.
- (3) Spyridoula Tzortzi, University of West Attica, Greece.

**Additional Reviewers:**

- (1) Tawanda Chinengundu, University of Pretoria, South Africa.
- (2) Tuti Suartini, Universitas Pendidikan Indonesia, Indonesia.

Complete Peer Review History: <https://prh.ikpress.org/review-history/13065>

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**Challenges and Strategies for Implementing Anti-bullying Programs for Primary School-aged Children in Indonesia: A Narrative Literature Review**

**DOI: 10.56557/jogress/2025/v19i39334**

**Reviewers:**

- (1) Virendra Singh Ruhela, University of Rajasthan, India.
- (2) Kholekile Ntsohi, South Africa.

**Additional Reviewers:**

- (1) Elif Bayer Kurt, Ondokuz Mayıs University, Turkiye.
- (2) Virendra Singh Ruhela, University of Rajasthan (Dis A Resource Centre for the Disabled,Jaipur,Rajasthan), India.

Complete Peer Review History: <https://prh.ikpress.org/review-history/13082>

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**Development and Validation of EFL Speaking Strategy, Speaking Anxiety, Learning Motivation, and Learning Attitude Questionnaires**

**DOI: 10.56557/jogress/2025/v19i39354**

**Reviewers:**

- (1) Sushmita Rani, Daffodil International University, Bangladesh.
- (2) Fatemeh Sadat Alamdar, University of Hormozgan and Farhangian University, Iran.

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- (1) Ali Taghinezhada, Fasa University of Medical Sciences, Iran.

Complete Peer Review History: <https://prh.ikpress.org/review-history/13097>

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**Research on the Multimodal Translation of Traditional Chinese Medicine Videos from the Perspective of Reception Aesthetics**

**DOI: 10.56557/jogress/2025/v19i39356**

**Reviewers:**

- (1) Radhika Injamuri, Rajiv Gandhi University of Health Sciences, India.
- (2) Tangyie Evani, University of Dschang, Cameroon.
- (3) Archita Gupta, India.

**Additional Reviewers:**

- (1) Archita Gupta, Government Degree College, Khumulwng, India.
- (2) Maheshwar Prasad Yadav, Nepal.
- (3) Rusul Dawood Salman Al- Nasrawi, Babylon University, Iraq.
- (4) Salah BOUREGBI, Badji Mokhtar University, Algeria.
- (5) Vincenzo De Masi, Guangdong University of Foreign Studies, Italy.

Complete Peer Review History: <https://prh.ikpress.org/review-history/13122>

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**Finding Women in Indian Democracy: Exploring the Institutional Structure and Substantive Political Participation**

**DOI: 10.56557/jogress/2025/v19i39367**

**Reviewers:**

- (1) Champa Bosu, Chouddagram Government College, Bangladesh.
- (2) Nisheet Kumar, Dr. Bhimrao Ambedkar University, India.
- (3) Jyoti Singh, Galgotias University, India.

Complete Peer Review History: <https://prh.ikpress.org/review-history/13165>

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**Music Pedagogy and Learner Acquisition of Communication and Collaboration Skills in Public Primary Schools of Bungoma County, Kenya**

**DOI: 10.56557/jogress/2025/v19i39382**

**Reviewers:**

- (1) Thejas Gigy Thomas, Kristu Jayanti College, India.
- (2) Srivaralaxmi V, India.

**Additional Reviewers:**

- (1) Abdullahi Muhammad Teke, Sokoto State University, Nigeria.
- (2) Amar Bahadur Sherma, The University of Texas at Arlington, US.
- (3) Edwin Kubai, Kenya.

Complete Peer Review History: <https://prh.ikprress.org/review-history/13142>

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**Blending Digital Literacy and Pedagogical Innovation: Enhancing Teacher Competence for Transformative ICT-based Curriculum Delivery**  
**DOI: 10.56557/jogress/2025/v19i39394****Reviewers:**

- (1) Ganpatsinh S. Patel, A.G. Teachers College-Autonomous, Gujarat University, India.
- (2) Shehrevar Davierwala, JSPM University, India.

**Additional Reviewers:**

- (1) Alex Alfredo Huaman Llanos, National University of Jaen, Peru.
- (2) Julius Cesar O. Mamaril, Pangasinan State University, Philippines.
- (3) M.S Harikumar, University of Kerala, India.
- (4) Muhamad Amirul Hafiz bin Zulkifli, UCYP University, Malaysia.
- (5) R. Selvaganapathy, Indra Ganesan College of Education, India.
- (6) Sajib Dey, National University Bangladesh, Bangladesh.
- (7) Sujit Kumar Choudhary, Mahatma Gandhi Central University, India.
- (8) Surina Nayan, UiTM Perlis Branch, Malaysia.

Complete Peer Review History: <https://prh.ikprress.org/review-history/13150>

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**Music Pedagogy and Learner Acquisition of Creativity and Critical Thinking Skills**  
**DOI: 10.56557/jogress/2025/v19i39398****Reviewers:**

- (1) Parinita Ratnaparkhi, Devi Ahilya University, India.
- (2) Jay P. Mabini, Leyte Normal University, Philippines.

**Additional Reviewers:**

- (1) Alexandra Homone, The National Academy of Music "Gheorghe Dima", Romania.
- (2) Ayush Kumar Ojha, SSSUTMS, India.
- (3) Nandkumar Sawant, Parvatibai Chowgule College of Arts & Science (Autonomous), India.

Complete Peer Review History: <https://prh.ikprress.org/review-history/13143>

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**Exploration of Front Office Service and Management Courses in Technical College: Teaching Reform in the Era of Digital Transformation**  
**DOI: 10.56557/jogress/2025/v19i39415****Reviewers:**

- (1) Dilraj Singh Shadev, India.
- (2) Eric A. Matriano, Philippines.

Complete Peer Review History: <https://prh.ikprress.org/review-history/13199>

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**Thick Translation Strategies in the English Rendering of the White Paper Poverty Alleviation: China's Experience and Contribution**  
**DOI: 10.56557/jogress/2025/v19i39425****Reviewers:**

- (1) Salah Bouregbi, Badji Mokhtar University-Annaba, Algeria.
- (2) Shyla Thomas, Universiti Malaya, Malaysia.
- (3) Yi Liu, Guangdong Baiyun University, China.

**Additional Reviewers:**

- (1) Abdullah Al-Eryani, Tamar University, Yemen.
- (2) I Wayan Ana, Warmadewa University, Indonesian.

Complete Peer Review History: <https://prh.ikprress.org/review-history/13177>

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**Strategic Thinking Skills and Global Competence of Public Elementary School Teachers**  
**DOI: 10.56557/jogress/2025/v19i39445****Reviewers:**

- (1) Fabiana P. Peneda, Leyte Normal University, Philippines.
- (2) Zhenkang Peng, China.

Complete Peer Review History: <https://prh.ikprress.org/review-history/13266>

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**Blended Teaching Reform and Practice of Chinese Cuisine Cooking Techniques Course Based on OBE Concept**  
**DOI: 10.56557/jogress/2025/v19i39464****Reviewers:**

- (1) Widia Wahyuni, Indonesia.
- (2) Sanya Anda Lusiana, Poltekkes Kemenkes Jayapura, Indonesia.
- (3) Pranav Kayande, Dr D Y Patil Dnyan Prasad University, India.

**Additional Reviewers:**

- (1) Hwangji S. Lu, University of Arizona Global Campus, USA.
- (2) Kamo Chilingaryan, RUDN, Russia.
- (3) Rupert Green, Institute for Hands on Science, Engineering, and Technology, USA.

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**Teaching Beliefs in Postmodernism and Culturally Responsive Pedagogy of Public Elementary School Teachers**

DOI: 10.56557/jogress/2025/v19i39467

**Reviewers:**

- (1) Yusto Aron, Jordan University College, Tanzania.
- (2) Al Bagiro, University of Massachusetts Lowell, USA.

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**Local Wisdom-based History Learning and Students' Cultural Identity: A Case Study at SMAN 11 Medan, Indonesia**

DOI: 10.56557/jogress/2025/v19i39469

**Reviewers:**

- (1) Aang Fatihul Islam, PGRI Jombang University, Indonesia.
- (2) Andi Anugrah Surya Ardhy, Yogyakarta State University, Indonesia.

Complete Peer Review History: <https://prh.ikpress.org/review-history/13279>

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**Communication Aptitudes and Shared Association Structure of Teachers in Public Elementary Schools**

DOI: 10.56557/jogress/2025/v19i39470

**Reviewers:**

- (1) Rasmi Ranjan Puhan, Berhampur University, India.
- (2) Elmer A. Taripe, Monkayo College of Arts, Sciences and Technology, Philippines.
- (3) Seema Rani Sarraf, Amity University, India.

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**Evaluating the Impact of AI Literacy Promotion and Replacement Anxiety on Wuhan Teachers' Job Satisfaction: The Mediating Role of AI Self-efficacy**

DOI: 10.56557/jogress/2025/v19i39477

**Reviewers:**

- (1) Virendra Kumar Tiwari, Lakshmi Narain College of Technology (MCA), India.
- (2) Anumeme Elisha Cyril, Federal College of Education (Technical), Asaba (In Affiliation With University Of Benin), Nigeria.
- (3) Ramil Santos, National University Philippines, Philippines.

Complete Peer Review History: <https://prh.ikpress.org/review-history/13235>

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**Cultural Identity, Language Policy, and Educational Access: A Cross-cultural Competition between the UK and Hong Kong**

DOI: 10.56557/jogress/2025/v19i39479

**Reviewers:**

- (1) Abderazaq Ichou, Hassan II University, Morocco.
- (2) Suryanti, Universitas Muhammadiyah Buton, Indonesia.
- (3) Murtdha Ayad Mohammed, University of Babylon, Iraq.

**Additional Reviewers:**

- (1) Clare Mwiinga, Chalimbana University, Zambia.
- (2) PODA, Université Joseph Ki-Zerbo, Burkina Faso.

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**Revitalising Educational Management for Higher Productivity in Colleges of Education: An Essential Ingredient to Enhance Staff Performance**

DOI: 10.56557/jogress/2025/v19i39493

**Reviewers:**

- (1) Indah Sari, S.S., Universitas Pembangunan Panca Budi, Indonesia.
- (2) Sumati Muniandy, Institute of Teacher Education Malaysia, Malaysia.

**Additional Reviewers:**

- (1) Gavrilovic S. Branislav, The European University Brčko District, Bosna and Hercegovina.

Complete Peer Review History: <https://prh.ikpress.org/review-history/13151>

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**Exploring Expectations, Effort, and Persistence through Social Cognitive Theory: A Case Study of Persistence in a First-generation Engineering Student**

DOI: 10.56557/jogress/2025/v19i39501

**Reviewers:**

- (1) Paul Agmabire Akendita, AAMUSTED, Ghana.
- (2) Bongani June Mwale, South Africa.

Complete Peer Review History: <https://prh.ikprress.org/review-history/13303>

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**Assessment in Medical Education: Review and Critical Appraisal of Various Formats**

DOI: 10.56557/jogress/2025/v19i39513

**Reviewers:**

- (1) Kili Astarani, Indonesia.
- (2) B. Senthil Kumar, India.

**Additional Reviewers:**

- (1) Alhassan Fouard Kanu, Paris Graduate School, Sierra Leone.
- (2) Chimaobi Nnaji, Federal Teaching Hospital Owerri, Nigeria.

Complete Peer Review History: <https://prh.ikprress.org/review-history/13087>

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**A Corpus-based Comparative Analysis of the English Translation of Terms Related to Tonifying Methods in Traditional Chinese Medicine**

DOI: 10.56557/jogress/2025/v19i39523

**Reviewers:**

- (1) Babayev Javid, Nakhchivan State University, Azerbaijan.
- (2) M. Kannadhasan, Thiruvalluvar University, India.
- (3) Gemechu Bane, Wollega University, Ethiopia.
- (4) Amir Abdulhussein Hasim Albuhrmedee, Unversty of Sumer, Iraq.

**Additional Reviewers:**

- (1) Mozhgan Ghassemiazghandi, Universiti Sains Malaysia, Malaysia.
- (2) Priyanka Jibhau Bachhav, Savitribai Phule Pune University, India.

Complete Peer Review History: <https://prh.ikprress.org/review-history/13324>

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**A Comparative Analysis of Lecturers' and Students' Perspectives on Artificial Intelligence in Higher Education: A Case Study of Nkhoma University, Malawi**

DOI: 10.56557/jogress/2025/v19i39526

**Reviewers:**

- (1) Mohit Dixit, Parishkar College Of Global Excellence, India.
- (2) Kwanisai Mukwerete, Christian Brothers' College, Zimbabwe.
- (3) Madhuri Prashant Pant, Vishwakarma University, India.

Complete Peer Review History: <https://prh.ikprress.org/review-history/13342>

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**Maintainable Development Aims and Communal Idea Supervision of Teachers in Public Elementary Schools**

DOI: 10.56557/jogress/2025/v19i39527

**Reviewers:**

- (1) Alif Sukma Muclisin, Universitas Negeri Surabaya (State University of Surabaya), Indonesia.
- (2) Cucun Sunaengsih, Universitas Pendidikan Indonesia, Indonesia.

**Additional Reviewers:**

- (1) Abiodun Akinola Oladiti, Emmanuel Alayande University of Education, Nigeria.

Complete Peer Review History: <https://prh.ikprress.org/review-history/13363>

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**The Role of Performance Arts in Acquiring Language Skills and Developing Social-emotional Learning in Young Learners**

DOI: 10.56557/jogress/2025/v19i39535

**Reviewers:**

- (1) Renato P. Yu Jr., Philippines.
- (2) Dennis g. Caballes, College of Teacher Education and General Education, Philippines.
- (3) Md. Obaidullah, Northern University of Business and Technology, Bangladesh.
- (4) Ahmed Abdullahi Mohamud, Institute of Modern Languages, SIMAD University, Somalia.

**Additional Reviewers:**

- (1) Adolfina M.S Moybeka, Tribuana University Of Kalabahi, Indonesia.
- (2) Emmanuel AKLASU, Takoradi Technical Institute, Ghana.
- (3) Samsul Alam, Telkom University, Indonesia.
- (4) Zainab Salem Ahmad Al shdeifat, Jordan.

Complete Peer Review History: <https://prh.ikprress.org/review-history/13329>

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**Rethinking the Three-language Formula in Plurilingual India: Towards a Pragmatic Bilingual Model**  
DOI: 10.56557/jogress/2025/v19i39548

**Reviewers:**

- (1) Mr. Mohit Saini, Compucom Institute of Technology and Management, India.
- (2) Poornima Pundhir Arora, Oriental Institute of Science & Technology, India.
- (3) Marinela Pifti, University of Tirana, Albania.
- (4) Mayur M. Jani, Dr. Subhash University, India.

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- (1) Lorraine Yu Yan Lee, University of British Columbia, Hong Kong.
- (2) Xiaodi Zhou, University of Texas Rio Grande Valley, USA.

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**The Overlap between Juvenile Justice and Child Protection-addressing Challenges of a Dual-system Response to Vulnerable Youth**  
DOI: 10.56557/jogress/2025/v19i39553

**Reviewers:**

- (1) Bhrigu Raj Mourya, Raffles University, India.
- (2) Henny Saida Flora, University of Chatolic Santo Thomas Medan, Indonesia.
- (3) Ananya Mitra, Kalinga Institute of Industrial Technology, India.
- (4) D Bhuvaneshwari, DRNTRUHS, India.

**Additional Reviewers:**

- (1) Susheel, RGUHS, India.

Complete Peer Review History: <https://prh.ikpress.org/review-history/13289>

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**Challenges and Strategies for Integrating Sustainability and Environmental Education in Higher Education**  
DOI: 10.56557/jogress/2025/v19i39578

**Reviewers:**

- (1) Irena Nikaj, University Fan Noli Korça, Albania.
- (2) Elymar A. Pascual, Philippines.
- (3) Amador Cernuda-Lago, King Juan Carlos University, Spain.
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**Validating Writing Skill Dimensions through Structural Equation Modelling in Secondary Education**  
DOI: 10.56557/jogress/2025/v19i39590

**Reviewers:**

- (1) Gudepu Renuka, India.
- (2) Akpabio, Samuel Friday, Nigeria.

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- (2) Husam Abusaada, Malaysia.
- (3) Ouattara Dramane, Cote d'Ivoire.

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**Quality of Life and Sleep Patterns: Analyzing Their Relation in National Athletes**  
DOI: 10.56557/jogress/2025/v19i39595

**Reviewers:**

- (1) Syihaabul Huda, Ahmad Dahlan University of Technology, Indonesia.
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- (1) Margaret Chan Kit Yok, Universiti Teknologi MARA, Malaysia.

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**A Study on the Chinese-English Translation of Li Peifu's The Book of Life from the Perspective of Prototype**  
DOI: 10.56557/jogress/2025/v19i39600

**Reviewers:**

- (1) Sushant Kumar Dubey, Amity University, India.
- (2) Sekou Sissoko, Universite Des Lettres et des Sciences Humaines de Bamako, Mali.
- (3) Ima Frafika Sari, Universitas Islam Negeri (UIN) Kiai Ageng Muhammad Besari Ponorogo, Indonesia.

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- (1) Afsheen Hassan, Virtual University of Pakistan, Pakistan.

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**The Global Islamic Universities Consortium as a Platform for Islamic Journalism and Educational Internationalization**  
**DOI: 10.56557/jogress/2025/v19i39610**

**Reviewers:**

- (1) Fertilia Ikashaum, Institut Agama Islam Negeri Metro, Indonesia.
- (2) Rosemary Sage, University, Kazakhstan, Kazakhstan.
- (3) Hmad Benaissa, Ibn Tofail University, Morocco.
- (4) Jesse Ishaku, Taraba State University, Nigeria.

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**Behind the Curtain: Reclaiming the Duchess in Browning's Monologue**

**DOI: 10.56557/jogress/2025/v19i39612**

**Reviewers:**

- (1) Jerry Idah Odeh, Nigeria.
- (2) Mohamed Nasir, Maldives.
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- (3) Mohammad Aghai, Danesh Alborz University, Iran.
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- (5) S.S. Venkata Subramanian, India.

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**Student Perceptions of English Teachers Leadership Styles in Chinese Medical Universities: A CIP Model Analysis**

**DOI: 10.56557/jogress/2025/v19i39628**

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- (1) Harmony Mark-Ewa Eyal, University of Port Harcourt, Nigeria.
- (2) Gemechu Bane Jeba, Ethiopia.

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- (1) Jayashree Patole, Ramachandran International Institute of Management, India.
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- (3) Yuvika Singh, The ICFAI University, India.

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**Research on Teaching Reform of New Business Education Tax Law Course in the Context of Digital Economy**

**DOI: 10.56557/jogress/2025/v19i39659**

**Reviewers:**

- (1) Uchechukwu Amadi, Ignatius Ajuru University of Education, Nigeria.
- (2) Kanhaiya Kumar Sinha, Shakya Muni College, India.
- (3) E. Madhavi, Gokaraju Rangaraju Institute of Engineering & Technology, India.

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**The Role of Private Health Schools in Addressing Workforce Shortages: A Case Study of the "Le Bouctou" Network in Mali**

**DOI: 10.56557/jogress/2025/v19i49660**

**Reviewers:**

- (1) Vahid Ranaei, AJA University of Medical Sciences, Iran.
- (2) K. Madan Gopal, National Health Systems Resource Centre, India.
- (3) Celestine Emeka Ekwuluo, Ukraine.

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- (1) Anamika Choudhary, Dr Shakuntala Misra National Rehabilitation University, India.
- (2) Susmiati, Universitas Kadiri, Indonesia.

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**Rethinking Nigeria's Basic Education Curriculum for the Future Amidst Global Competency Standard: Integrating 21st-Century Skills**

**DOI: 10.56557/jogress/2025/v19i49662**

**Reviewers:**

- (1) Deep Kumar, Aryabhatta Knowledge University, India.
- (2) Augustine Babatunde Awoniyi, Adekunle Ajasin University, Nigeria.

**Additional Reviewers:**

- (1) Nikolaos Psyrras, Aegean University, Greece.

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**Technology Combination and Merged Learning in Remoteness Education of Teachers in Public Elementary Schools**  
**DOI: 10.56557/jogress/2025/v19i49665**

**Reviewers:**

- (1) Romero D'Souza, St John College of Engineering and Management, India.
- (2) Patricia Okwuchi Nneji, Niger Delta University, Nigeria.

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- (1) Ebute ojonugwa Michael, Federal University Of Education, Nigeria.
- (2) Esther Wachera, The Catholic University of Eastern Africa, Kenya.
- (3) Zainuddin, Institute of Islamic Religion al-Qur'an al-Ittifaqiah Indralaya, Indonesia.

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**From Theory to Practice: How Artificial Intelligence is Reshaping Pharmacy Education Globally?**

**DOI: 10.56557/jogress/2025/v19i49683**

**Reviewers:**

- (1) Khalid D. Daud, Mindanao State University, Philippines.
- (2) Abhay Bhatia, Roorkee Institute of Technology, India.
- (3) Akudo, O. K, Lagos State University of Education, Nigeria.

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**Symbolic Hierarchies and Institutional Identity: A Critical Analysis of 'PG and Research Department' Nomenclature in Indian Higher Education**

**DOI: 10.56557/jogress/2025/v19i49690**

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- (1) Suresh D. Mane, Dr D Y Patil Pratisthans College of Engg, Shivaji University, India.
- (2) Hmad Benaissa, Ibn Tofail University, Morocco.
- (3) Deeksha Saraswat, Adamas University, India.
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- (1) Joohee Cho, Seoul National University, South Korea.
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**Conservative Learning Practices and Structural Social Coordination of Teachers in Public Elementary Schools**

**DOI: 10.56557/jogress/2025/v19i49694**

**Reviewers:**

- (1) Dinesh Satapathy, Regional Institute of Education (NCERT), India.
- (2) Omar Babale Adamu, Yobe State University Damaturu, Nigeria.

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- (1) Nathu Ram Chaudhary, Tikapur Multiple Campus, Far Western University, Nepal.
- (2) Omar Babale Adamu, Yobe State University Damaturu, Nigeria.

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**Integration of 3D Pageflip Media in the Development of Editing Skills Teaching Materials: A Design and Development Research**

**DOI: 10.56557/jogress/2025/v19i49724**

**Reviewers:**

- (1) Behnam Rasouli, Farhangian University, Iran.
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- (1) Rajkumari, Bhagat Phool Singh Mahila Vishvidhyalya Kahnpur Kalan (Sonipat), India.

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**Beyond Barriers: Advancing Girl-Child Education in Northern Nigeria**

**DOI: 10.56557/jogress/2025/v19i49753**

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- (1) Seema Bhakuni, Doon Institute of Management and Research (HNBGU), India.
- (2) Rajkumar B Nanaware, Yashwantrao Chavan Maharashtra Open University, India.
- (3) Naima Akhter Lina, South Point School & College, Bangladesh.
- (4) Bobaru Nicolae, West University of Timisoara, Romania.

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**Students' Social Representations of ICT at UJLOG, Côte d'Ivoire**  
DOI: 10.56557/jogress/2025/v19i49801

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- (1) Muhammad Hasyimasyah Batubara, Indonesia.
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- (2) Eneh John, Akwa Ibom State University, Nigeria.
- (3) Nurul Ezaili Alias, Universiti Teknologi Mara, Malaysia.
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**Crises in Indian English Literature Departments: Challenges and Prospects**  
DOI: 10.56557/jogress/2025/v19i49813

**Reviewers:**

- (1) Mohit Saini, Compucom Institute of Technology & Management, India.
- (2) Hemamalini, Marudhar Kesari Jain College for Women, India.

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- (1) Muralidhara S V, First Grade College, T. Narasipura, India.
- (2) Suman Acharjee, Central Sanskrit University, Ekalavya Campus, India.

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**Fervent Leadership Practices and School Disposition Management of Public Elementary Schools**  
DOI: 10.56557/jogress/2025/v19i49817

**Reviewers:**

- (1) Mohd Norlizam bin Mohd Razali, Aminuddin Baki Institute, Malaysia.
- (2) Dhrumil Atulbhai Rajyaguru, Kadi Sarva Vishwavidyalaya, India.
- (3) Domric M Panuniar, Central Philippines State University, Philippines.

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- (2) Yusto Aron, Jordan University College, Tanzania.

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**Investigating Vocabulary Mastery and Student Perspective in Langkat Malay Ecolinguistics for Junior High School Indonesia**  
DOI: 10.56557/jogress/2025/v19i49857

**Reviewers:**

- (1) Michael L. Bordeos, Bagong Nayon II National High School, Philippines.
- (2) Felicia Azzahra KUSDINAR, Indonesia.
- (3) Zainuddin, M.Pd. I, Institute of Islamic Religion al-Qur'an al-Ittifaqiah Indralaya, Indonesia.
- (4) Idowu, Stephen Olufemi, Lagos State University of Education, Nigeria.

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- (1) Jane Irene PJ Antony, University Tunku Abdul Rahman, Malaysia.
- (2) Thanakit Ouanhlee, California Intercontinental University, USA.

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**Igwebuibe Socio-Political Philosophy: A Catalyst for National Integration and Sustainable Peace in Nigeria**  
DOI: 10.56557/jogress/2025/v19i49868

**Reviewers:**

- (1) Siti Sofro Sidiq, University of Riau, Indonesia.
- (2) Sule Muhammad, Federal University Gusau, Nigeria.
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**Indonesian Tourism Industry Development Strategy through the Local Pride: Case Study of Pinarak Bojonegoro Program at East Java**  
**DOI: 10.56557/jogress/2025/v19i49876**

**Reviewers:**

- (1) Dilraj Singh Shadev, IHM Gurdaspur, India.
- (2) Ioanna Dimitrakaki, International Hellenic University of Greece, Greece.
- (3) Artamevia Salsabila Rizaldi, Telkom University, Indonesia.

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- (1) Namrata Kishnani, The Bhopal School of Social Sciences, India.

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**Designing Curricula for AI Literacy: A Narrative Review of Emerging Frameworks and Pedagogical Models**

**DOI: 10.56557/jogress/2025/v19i49920**

**Reviewers:**

- (1) Pranav Kayande, MIT WPU, India.
- (2) Muniyandi.S, Asha Ram College of Nursing affiliated with MUHS, India.
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- (2) R Sivajothi, R L Institute of Management Studies, Madurai, Tamil Nadu, India.

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**Exploring Students' Perceptions of Using Film in Listening Comprehension: A Case Study of Physical Education Students**

**DOI: 10.56557/jogress/2025/v19i49959**

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- (1) Amani Bouzayenne, Tunisia.
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- (4) Muhammad Hasyimasyah Batubara, STAIN Mandailing Natal, Indonesia.
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- (7) Urrat Parnrod, Songkhla Rajabhat University, Thailand.

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**Attitudes of Students, Teachers, and Parents toward English Studies In Tamil Nadu, India**

**DOI: 10.56557/jogress/2025/v19i49960**

**Reviewers:**

- (1) Thanakit Ouanlee, California Intercontinental University, USA.
- (2) Felicia Azzahra Kusdinar, Indonesia.
- (3) Dwi Ima Herminingsih, Universitas Tulungagung, Indonesia.

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- (4) Sonal Chabra, Aravali College of Advanced Studies in Education, India.

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**Integrating Academic Integrity into Problem-Based Learning to Improve Students' Chemical Literacy**

**DOI: 10.56557/jogress/2025/v19i49976**

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- (1) Keo Vireak, National University of Battambang, Cambodia.
- (2) Kurniawan Arif Maspul, Al-Madinah International University, Malaysia.

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**A Decade of Project-based Learning in Chemistry Education (2015–2025): Trends in Conceptual Understanding and Learning Outcomes**  
**DOI: 10.56557/jogress/2025/v19i49978**

**Reviewers:**

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**Smart Library Service Models Based on Virtual Reality Technology: Problem, Countermeasure and Strategy**  
**DOI: 10.56557/jogress/2025/v19i49988**

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**Inter-district Variations in Female Education and Early Marriage across Maharashtra**  
**DOI: 10.56557/jogress/2025/v19i410022**

**Reviewers:**

- (1) Ahmad Yar Khan, Pakistan.
- (2) Chandran Subramani, Indian Maritime University (A CENTRAL UNIVERSITY), India.
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**Epistemological Turns and the Future of English Studies: Rethinking Methods, Texts, and Pedagogy**  
**DOI: 10.56557/jogress/2025/v19i410074**

**Reviewers:**

- (1) Zia Ahmed, Shifa Tameer-e-Millat University, Pakistan.
- (2) Idowu, Stephen Olufemi, Lagos State University of Education, Nigeria.
- (3) Mohamed Nasir, Maldives.
- (4) Indah Sari S.S., Universitas Pembangunan Panca Budi, Indonesia.

**Additional Reviewers:**

- (1) Toderas Mihaela, University of Petrosani, Romania.

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